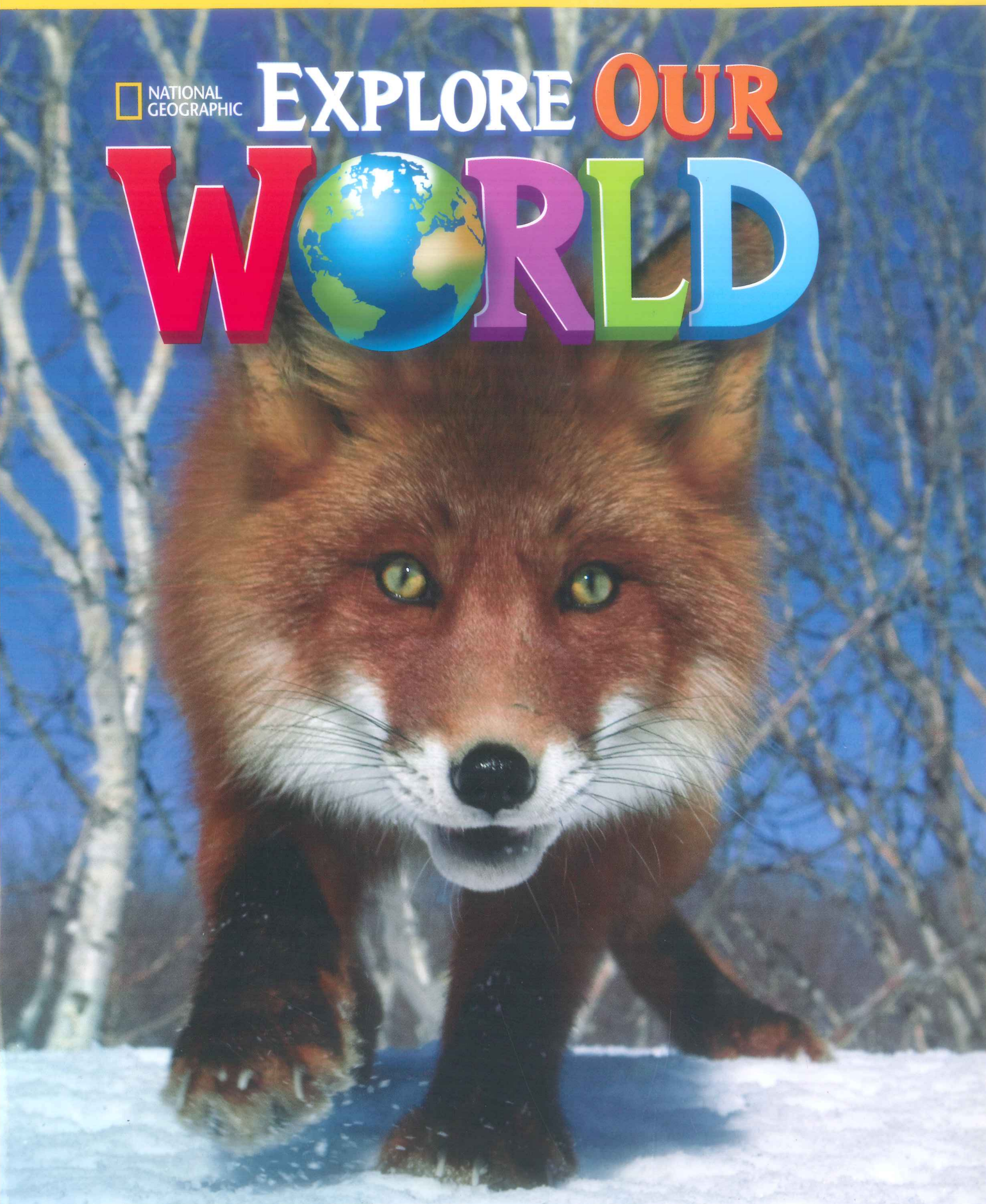


LEVEL 3 WORKBOOK

NATIONAL  
GEOGRAPHIC

# EXPLORE OUR WORLD



## Unit 8

# What's for Dinner?

### 1 Listen and write. TR: 49

a bottle

a bowl

a box

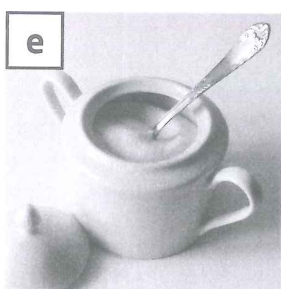
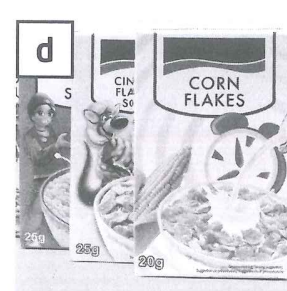
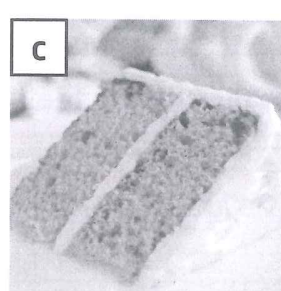
a can

a glass

a jar

a loaf

a piece



1. \_\_\_\_\_ of cake ☐

5. \_\_\_\_\_ of soda ☐

2. \_\_\_\_\_ of sugar ☐

6. \_\_\_\_\_ of juice ☐

3. \_\_\_\_\_ of oil ☐

7. \_\_\_\_\_ of cereal ☐

4. \_\_\_\_\_ of olives ☐

8. \_\_\_\_\_ of bread ☐



## GRAMMAR

Are there **any** boxes of cereal?

Yes, there are **some** on the table.

Are there **any** loaves of bread?

No, there aren't **any**.

Is there **any** cheese?

Yes, there is **some** in the fridge.

Is there **any** rice?

No, there isn't **any**.

## 2 Listen. Read and circle. TR: 50

1. Is there any cake?

Yes, there is some.

No, there isn't any.

2. Are there any bottles of oil?

Yes, there are some.

No, there aren't any.

3. Are there any pieces of cake?

Yes, there are some.

No, there aren't any.

4. Is there any cereal?

Yes, there is some.

No, there isn't any.

## 3 Look at the picture. Read and write.

1. Are there any beans?

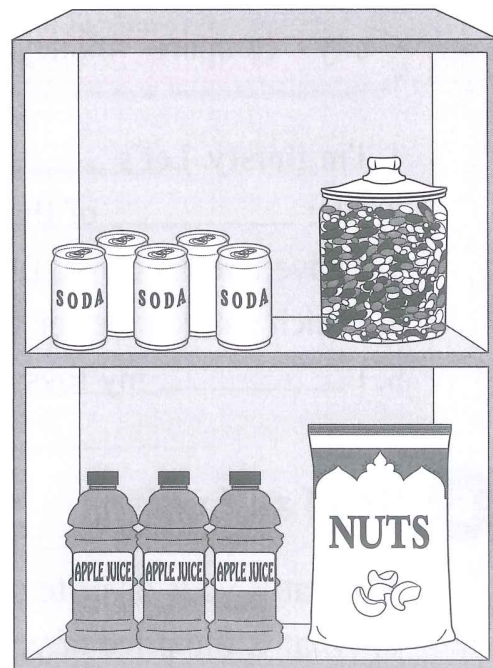
Yes, there are some in a jar.

2. Are there \_\_\_\_\_ cans of soda?

3. Is there \_\_\_\_\_ orange juice?

4. Are there \_\_\_\_\_ eggs?

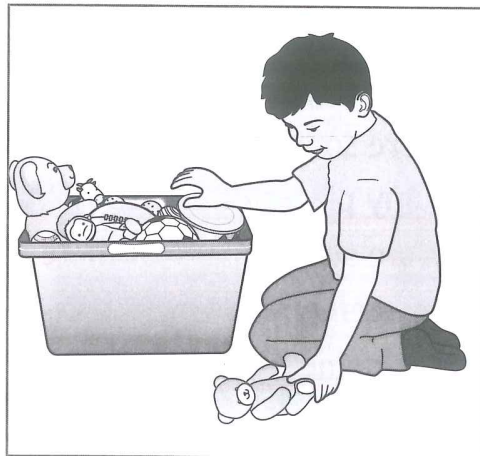
5. Are there \_\_\_\_\_ bottles of apple juice?



#### 4 Listen and read. Write. TR: 51

1. The \_\_\_\_\_ of that sandwich is five dollars.
2. Let's \_\_\_\_\_ the milk and eggs in the refrigerator.
3. I'm hungry. Let's go to the supermarket and \_\_\_\_\_ some food.
4. Which is better, yogurt or ice cream? Let's \_\_\_\_\_ them.
5. Oh, no! I don't have any \_\_\_\_\_! I can't take the bus home.

#### 5 Read and write. Use words from the box.



buy   compare   money   price   put away

1. I'm thirsty. Let's \_\_\_\_\_ a can of soda.
2. The \_\_\_\_\_ of that bag of nuts is fifty cents.
3. I have twenty cents. Do you have any \_\_\_\_\_?
4. Which snack is better for me? I need to \_\_\_\_\_ them.
5. I \_\_\_\_\_ my toys after I play.

#### 6 Read and write.

1. What is your favorite snack food? \_\_\_\_\_
2. What is the price of your snack food? \_\_\_\_\_
3. Do you buy it every day? \_\_\_\_\_

## GRAMMAR

Are there any olives?

Yes, there are **a few**.

Are there any apples?

Yes, there are **a few** in the bowl.

Is there any tea?

Yes, there is **a little**.

Is there any juice?

Yes, there is **a little** in the bottle.

**7 Read.** Write the foods in the correct columns in the chart.

apples      ice cream      loaves of bread      milk  
oil      potatoes      sandwiches      soup

There are a few.	There is a little.
apples	ice cream

**8 Read and write.** Use *is a little* or *are a few*.

- Are there any jars of olives? Yes, there \_\_\_\_\_.
- Are there any boxes of cereal? Yes, there \_\_\_\_\_.
- Is there any oil in the bottle? Yes, there \_\_\_\_\_.
- Is there any pasta in the bowl? Yes, there \_\_\_\_\_.
- Are there any cans of soda? Yes, there \_\_\_\_\_.
- Is there any sugar in the bowl? Yes, there \_\_\_\_\_.
- Is there any cake? Yes, there \_\_\_\_\_.

**9 What's in your classroom?** Answer the questions. Write. Use sentences from the box.

Yes, there is some.      Yes, there are a few.      Yes, there is a little.  
 Yes, there are some.      No, there isn't any.      No, there aren't any.

1. Is there any water? \_\_\_\_\_
2. Are there any boxes? \_\_\_\_\_
3. Is there any soda? \_\_\_\_\_
4. Is there any glue? \_\_\_\_\_
5. Are there any snacks? \_\_\_\_\_
6. Are there any windows? \_\_\_\_\_

**10 Look at the pictures. Circle the words.**



h	k	d	p	r	i	c	e
c	s	x	y	q	g	p	a
m	o	z	c	w	t	p	j
q	a	m	z	x	s	w	b
e	f	v	p	b	g	t	u
p	u	t		a	w	a	y
y	j	m	i	k	r	l	u
o	p	l	m	o	n	e	y



**11 Listen and read.** Can you say these fast? **TR: 52**

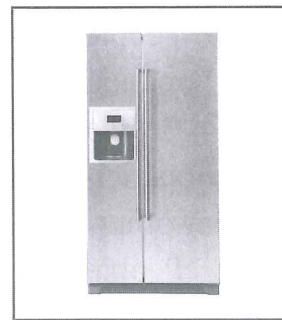
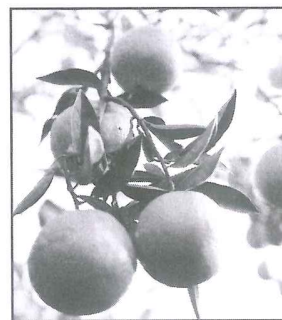
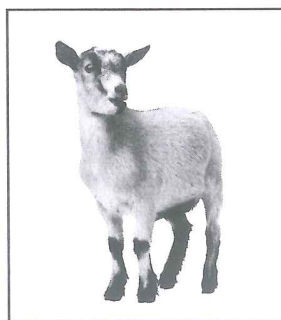
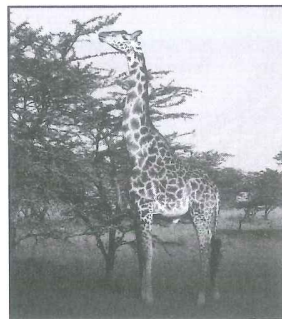
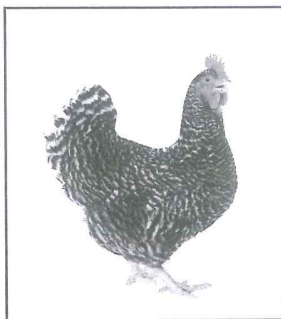
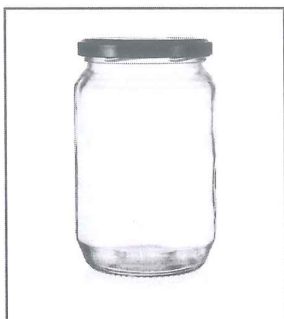
1. Put away the pasta, peppers, and potatoes.
2. Betty buys a big box of bananas.
3. Compare the cheese, chips, and chicken carefully.



**12 Listen to the song. Write. TR: 53**

1. A jar of jelly is no fun,  
if there isn't any \_\_\_\_\_ to spread it on.  
\_\_\_\_\_ is very nice,  
but it tastes better with some spice.
2. \_\_\_\_\_, a jar of spice,  
\_\_\_\_\_, and \_\_\_\_\_ are nice!  
Let's go now. Let's buy some food.  
Let's go shopping, just me and you!

**13 Look at the pictures and say the words. Write on the line the words with the sound of j that you hear in juice.**



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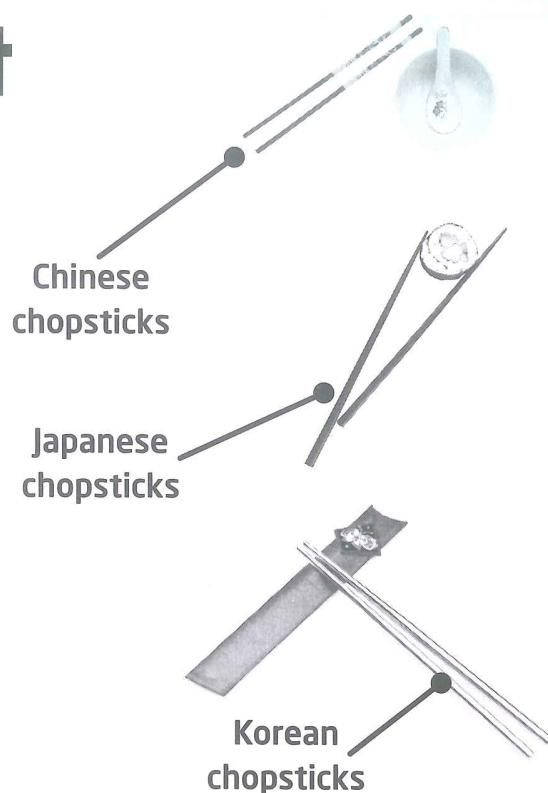
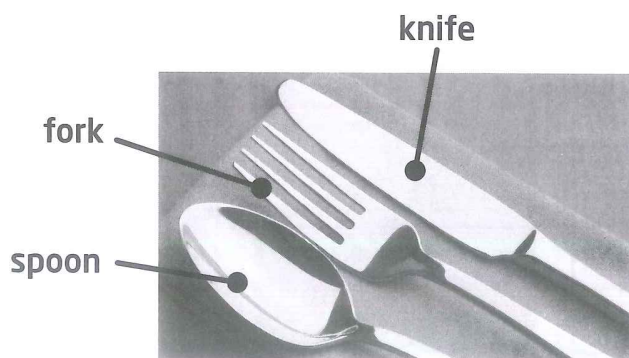
**14 Listen and check your answers to Activity 13. TR: 54**

**15** Listen and read. TR: 55

# How People Eat



chopsticks



People eat in different ways. People in China, Japan, and Korea usually use chopsticks to eat. Chopsticks are different in each country.

People use chopsticks in Thailand and Cambodia, but they only use chopsticks to eat noodles. They use a spoon and fork to eat other foods.

People in Europe and the Americas usually use forks, knives, and spoons to eat. But people in India and Ethiopia use bread to pick up food. They eat with their right hand.



A chimpanzee uses a stick to eat ants.

**16** Read. Check **T** for *True* and **F** for *False*.

1. All chopsticks look the same.
2. People in India eat with their right hand.
3. People in Cambodia always use chopsticks.
4. People in Europe usually use forks, knives, and spoons.

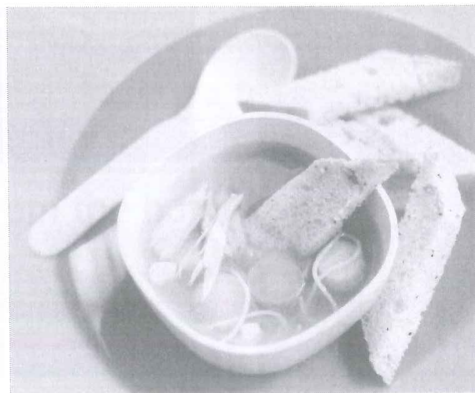
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<input type="radio"/> T	<input type="radio"/> F
<input type="radio"/> T	<input type="radio"/> F
<input type="radio"/> T	<input type="radio"/> F



- 17 Read.** Read this paragraph about Marcela's favorite meal. In a paragraph, the first sentence is called the *topic sentence*. It tells the main idea. The other sentences are called the *body* of the paragraph. They give more information about that idea.

**My Favorite Meal**

I love many kinds of food, but I have one favorite meal! First, I have chicken soup and some bread. It's delicious! I sometimes have two bowls! After that, I have fish cakes. I eat them with salad. Yum! And I have my favorite drink—apple juice. Finally, I have a piece of cake. So that's my favorite meal.



- 18 Write.** Write about your favorite meal.

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- 19 Check your writing.** Circle *Yes* or *No*.

Does your first sentence tell what the paragraph is about? **Yes** **No**

Do the other sentences give more information about it? **Yes** **No**

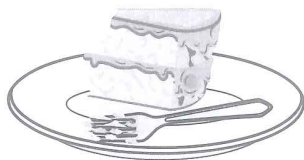
# Review

**1** Look at the photos. Circle the words in the puzzle.



a	i	r	p	l	a	n	e	t	r	m
u	s	y	t	r	w	q	l	e	l	o
b	c	r	g	f	d	s	t	p	n	t
u	o	v	p	s	l	p	s	d	a	o
s	o	t	i	l	o	c	x	z	r	r
c	t	w	s	c	r	v	e	x	e	c
h	e	v	i	t	b	o	a	t	s	y
b	r	l	t	k	v	l	e	f	h	c
q	e	a	r	g	s	h	i	p	d	l
h	s	t	u	s	u	b	w	a	y	e

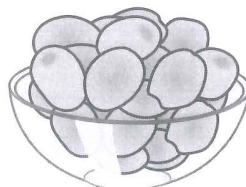
**2** Look. Read and match. Write the letter.



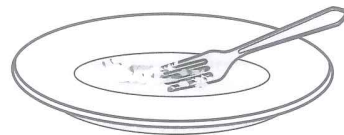
a



b



c



d

- The olives are salty. \_\_\_\_
- The cake was delicious. \_\_\_\_

- The olives were salty. \_\_\_\_
- The cake is delicious! \_\_\_\_

### 3 Listen. Read and circle. TR: 56

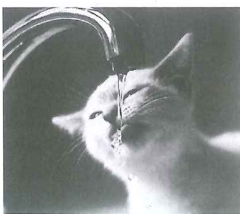
- |                               |                                   |
|-------------------------------|-----------------------------------|
| 1. It sounds loud.            | It's very quiet.                  |
| 2. It looks soft.             | It feels soft.                    |
| 3. No, there aren't any.      | Yes, there are some.              |
| 4. Let's buy a loaf of bread. | Let's put away the loaf of bread. |
| 5. No, there isn't any.       | Yes, there is some in the bottle. |
| 6. No, there aren't any.      | Yes, there are a few.             |

### 4 Read and write. Use some words from the box.

are because do does doesn't don't is was why

- Why \_\_\_\_\_ lions eat bananas?
- \_\_\_\_\_ lions eat meat.
- How \_\_\_\_\_ the soda taste? It tastes sweet!
- \_\_\_\_\_ does a zebra eat grass?
- Why \_\_\_\_\_ the baby birds in the nest?
- How \_\_\_\_\_ the soup? It was terrible!

### 5 Read. Check T for True and F for False.



- A cat uses its tongue to drink.
- A goat uses its horns to taste.
- A parrot uses its wings to fly.

- |     |     |
|-----|-----|
| (T) | (F) |
| (T) | (F) |
| (T) | (F) |